

SOCIETY POLICY

ASME SCHOLARSHIP PROGRAMS

I. PREFACE

- A. Article C2.1.1 of the Constitution states in part, "The purposes of this Society are to: ...Foster engineering education;..."
- B. Scholarship programs are effective in stimulating interest in engineering education and will reflect credit on ASME provided they are conceived and administered in a manner worthy of the Society's standing and prestige.
- C. For the purpose of this Society Policy, a scholarship shall be considered to be a grant made to a student to enable or assist the student in pursuing a post-high-school educational program in mechanical engineering or mechanical engineering technology..

II. PURPOSE

- A. To state the policy pertaining to ASME scholarships.
- B. To provide the procedure for ASME scholarships.

III. POLICY

- A. The ASME encourages the establishment of scholarship programs as a support to engineering education in fulfillment of the Society's stated purpose.
- B. Any recognized unit of the Society may establish a scholarship program identified as an ASME program under that particular unit by following the procedures of IV.

IV. PROCEDURE

- A. The unit of the Society wishing to establish a scholarship program shall prepare a document describing the organization and management procedures that will control the scholarship program.
- B. The unit shall submit a request for approval of a proposed scholarship program to the Scholarship Committee.
- C. Upon favorable vote of the Scholarship Committee, a copy of the document required under IV.A shall be provided to the Managing Director overseeing the scholarship programs.

- E. The generation and disbursement of funds will be in compliance with Society Policy P-2.1 "Custodian and Operating Funds-technical divisions, research committees and sections."

Responsibility: Executive Committee/Scholarship Committee

Reassigned from Public Affairs and Outreach Council 3/24/2021
Reassigned from Centers Board of Directors 6/2012
Reassigned from Council on Education 6/12/05

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Reaffirmed: August 6, 1995

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